



Lesson 3

Pen to Paper to Practice

PSA Writing / Rehearsal

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Teaching Strategies

Pen to Paper to Practice

PSA Writing / Rehearsal

Teaching Strategies

Small Group Discussion

The small group work is effective for all levels of learners. The discussion of the broad topics will allow all students to participate. It will also allow individual students to hear another classmate's ideas in a more relaxed setting (they will not be afraid of sharing information).

Rubrics

The use of a detailed rubric will allow the students to understand exactly what they are being asked to do. In this lesson, there is one rubric that can be applied to all three writing options.

The rubric will allow the instructor to easily grade the student's work. For more advanced classes, the instructor may want the students to grade their own work.

Tip: The student worksheet can be made as a transparency for group discussion.



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Project PSA

Lesson 3

Lesson Time:
60 minutes

Pen to Paper to Practice

PSA Writing / Rehearsal



Objective

Students will apply information acquired in previous class periods to write a public service announcement.

Materials Needed

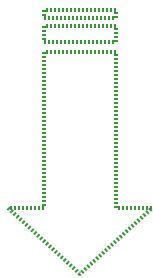
30	Single subject notebooks
6	Dry erase markers
1	White board

Anticipatory Set

Write the lesson objectives on the white board.
Discuss with the students what the objectives of the lessons are.

Objective: You will apply information acquired in previous class periods to write a public service announcement.

Distribute handouts (or workbooks).



Introduction:

“Today we are going to continue working on writing our PSAs. Today is the last day to put your final draft together. Today is also the only day that we will have to rehearse. We start filming next class.”

Modeling / Guided Practice

1. Have the class get into their groups.
2. Remind the students to refer to the notes and rubric from the first class.
3. Scaffold for support. Answer questions as they arise.
4. Provide time for rehearsing.
5. Scaffold for support. Answer questions as they arise.

Closure:

1. Stress the use of the rubric.
2. Deadline is the beginning of Lesson 4
3. Filming begins next time. Remind them to bring any props if they have them.

Independent Practice

1. Not applicable.

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Name:_____

Lesson 3

Pen to Paper to Practice

Date:_____

Objectives: I will apply information acquired in previous class periods to write a public service announcement.

FINAL DRAFT

Writing My PSA

Subject:

Important Facts:

Group Members (cast):

Costumes & Props:

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Date:_____

Dialog and Stage Direction:

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Date: _____

This is Your Brain...-- PSA Rubric

	SCORE
Subject	
Call to action	
Hook	
Dialog & Stage Direction	
Organization And Preparedness	
Attitude	
Working with Others	
Time-management	
Focus on the task	

Total points earned:	Total possible: 27	Percent:
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